SPEAKING RUBRIC

TOPIC:	EXAM:		LEVEL:

Name: _____ Surname: _____ N^{ber}: _____ Grade/Class: _____

> Assign the points according to the descriptors for each criteria.
> Add the points to obtain the total score.
> Convert the score to a percentage and qualitative assessment.

CRITERIA	LEVELS OF PROFICIENCY			SCORE
	NEEDS IMPROVEMENT	**DEVELOPING**	**PROFICIENT**	
	1 point	**2 points**	**3 points**	
LISTENING COMPREHENSION	Reveals difficulties in understanding the questions.	Understands most of the questions.	Understands perfectly all the questions.	
VOCABULARY	Reveals a lack of vocabulary knowledge.	Reveals a satisfactory vocabulary knowledge.	Reveals an excellent vocabulary knowledge.	
LANGUAGE USAGE (grammar and syntax)	Difficulties in making sentences, answers mostly with single words.	Uses some uncomplete sentences, satisfactory sentence structure/syntax.	Uses complete sentences, good sentence structure/syntax.	
PRONUNCIATION	Unclear speech and mispronunciation.	The clarity of speech is satisfactory, some mistakes on the pronunciation of words.	Speaks clearly and makes no mistake on the pronunciation of words.	
			Total Score	__/12
			Percentage ✶	___%

Comments:
_____
_____

Qualitative Assessment ✶

_____

✶

score	1	2	3	4	5	6	7	8	9	10	11	12
%	8	17	25	33	42	50	58	67	75	83	92	100
Qualitative Assessment	Poor		Unsatisfactory			Satisfactory			Good		Very good	